



BRIDGE



**Co-funded by
the European Union**

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CONTEXT ●●●●

- Global challenges like climate change and geopolitical conflicts are shifting the world order. The **2030 Agenda**, a key tool for a holistic response, faces difficulties.
- The rise of anti-democratic and hate discourses poses an **"ethical disaster"**, threatening core EU values of cultural diversity and democracy.
- Universities, as hubs of research and education, are crucial for training professionals to foster inclusive, democratic societies and combat discrimination.

AIMS ●●●●

The BRIDGE project aims to **promote intercultural dialogue** based on European values in the Higher Education sector.

The specific objectives are:

- **Raising awareness on social challenges** in HEIs that affect intercultural dialogue by highlighting inspiring practices and offering interactive teaching resources through a digital pedagogical museum.
- **Providing innovative and specialized university education** by developing microcredentials that train for intercultural competencies to address social challenges.
- **Supporting Inclusive University Governance**, helping institutions integrate diversity, human rights, and equality into policies. By the end of the project, at least six universities will have piloted or integrated these frameworks.

TARGET GROUPS ●●●●

The project is addressed to:

- University professors and research staff in the field of Social and Legal Sciences.
- Undergraduate and postgraduate university students (master's and doctorate) in the branches of knowledge of the Social and Legal Sciences.
- Directors of higher education institutions.

EXPECTED RESULTS ●●●●

- **Digital Museum platform** that, through gamification, documentary photography and shared reflective analysis, will stimulate intercultural dialogue supporting sustainable human development and global equality.
- **Six Online Micro-Credential Training Courses** focused on current social challenges and sustainable development.
- **Guidelines for Higher Education Institutions** to integrate intercultural dialogue into governance and curricula.



Partnerships

Seven partners from six European countries are participating in the project:



Universidad Pablo de Olavide (Spain)
- Coordinating organization



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1240

Università di Siena
(Italy)



Instituto Politécnico de Bragança (Portugal)



EPLO
European Public Law
Organization

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-EPLO (Greece)



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